

TROOP 15 *Life Rank* Scoutmaster Conference Worksheet
PERSONAL GROWTH AGREEMENT

Who fills this out: The Scout, anytime before the Scoutmaster's Conference for First Class Rank.

Who receives it: The Scoutmaster, prior to the SM Conference

Take time to fill this out – we'd like to learn more about you!

_____, 200____
(date)

A. ABOUT ME:

NAME: _____ **AGE:** ____ yrs. ____ mos. **SCHOOL GRADE:** _____

Patrol: _____ **Member of BSA since**_____, **or** ____ years and ____ months.

B. BOY SCOUTS:

I have completed all the requirements for Star rank as set forth in the Boy Scout Handbook () yes () no

While working towards the Star rank, I enjoyed the _____ requirement best because _____

_____.

I found the _____ requirement the most challenging because _____

Since earning Star Rank, I have participated in the following Scout activities (do not include meetings):

Activity:	Date:	Activity:	Date:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The things that I want to learn more about or improve upon in my Scout skills are: _____

I am () very interested () sort of interested () not all that interested in being on staff of Boy Scout summer camp.

C. MY PATROL:

I would rate my patrol leader(s) on a scale of 1 (worst) to 10 (best) as a _____ because: _____

Next year, for my patrol, I would do these things differently: _____

D. MY TROOP:

Some of the things that Troop 15 should do are: _____

Some things that Troop 15 should not do are: _____

I will try to help the Troop by: _____

I will help make things better by: _____

I would like the troop to take a trip to: _____

Being a Boy Scout means these things to me: _____

E. SERVICE:

I () do () don't try to do a "Good Turn Daily". I have helped others by _____

For my six Life Rank Service Hours , I propose to _____

() Yes: *I know that I have learned and refined basic scouting skills as I went through the ranks. I will continue to try to practice and perfect these skills. I will also try to teach these skills to the scouts of lower ranks even more thoroughly than I learned them.*

F. WORKING TOWARD LIFE RANK:

I will continue to work on my Life Rank Advancement and will try to reach this goal by _____ 200_____.

For my Life Rank I intend to complete the _____ (Eagle-required) _____ (Eagle-required) _____

_____ (Eagle-required) _____ (Eagle-required) _____

and _____ merit badges.

I have chosen these merit badges because _____

G. SCOUT SPIRIT and LEADERSHIP:

1. Attendance: **Since earning Star Rank**, I have attended:

_____ out of _____ Troop Meetings

_____ out of _____ PLCs (if you have a leadership position)

_____ out of _____ Campouts / Outdoor Activities

(Important: Get this information from the Troop Scribe or your own recollection. This must be completed.)

2. Leadership is most important for rank advancement to Star, Life, and Eagle. For my leadership requirement for Star Scout, I served my troop or patrol as: _____

While a Star Scout, my most challenging leadership situation was: _____

I handled it by: _____

The leadership skill I expect to use the most while a Life Scout is: _____

I intend to teach the younger Scouts _____ by doing _____

3. Give a few examples of how you have been living up to the Scout Law:

4. Name four points of the Scout Law that you have put into practice in the last week. Be prepared to give examples at the SM Conference.

Respectfully submitted,

(Scout's Signature)

() Accepted () Not Accepted _____ Dated _____ 20_____
(Scoutmaster, Troop 15)